

MOTC



سيف سبيس  
Safe Space

# Salem & Salma

Reading Guide

## How Do You Build A Dhow?

Connected world



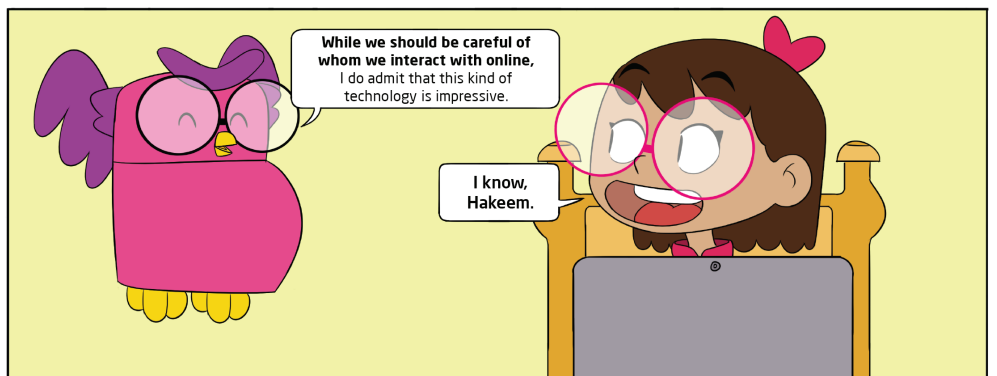
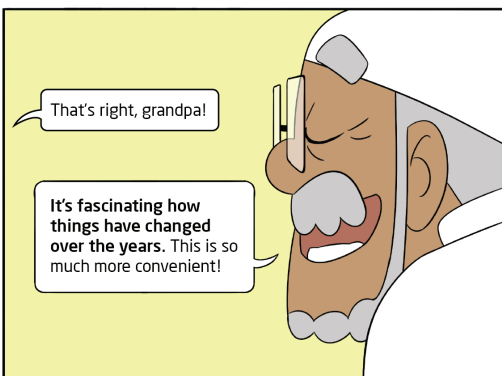
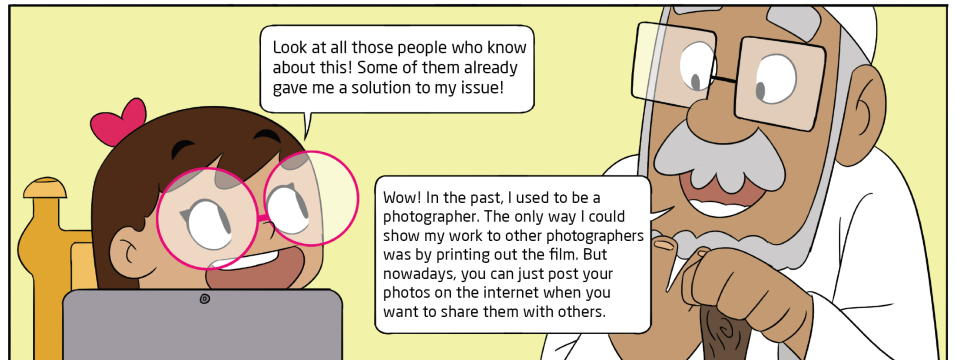
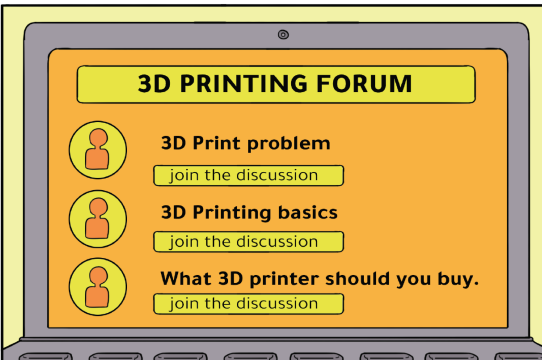
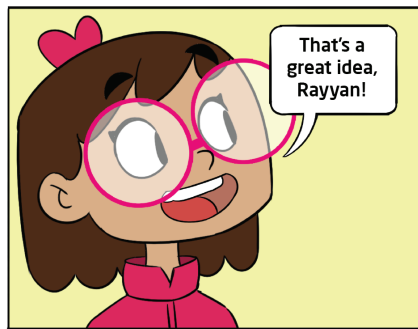
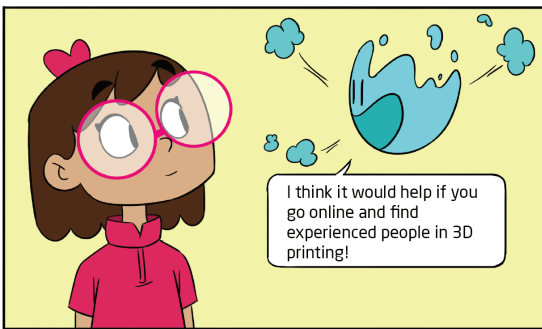
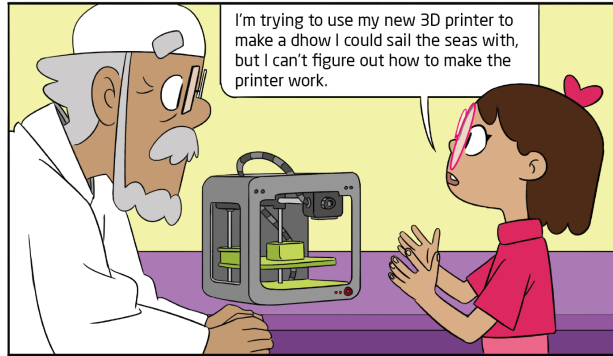
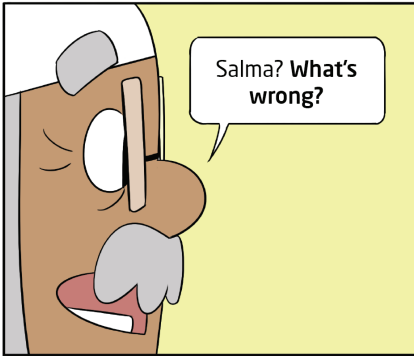
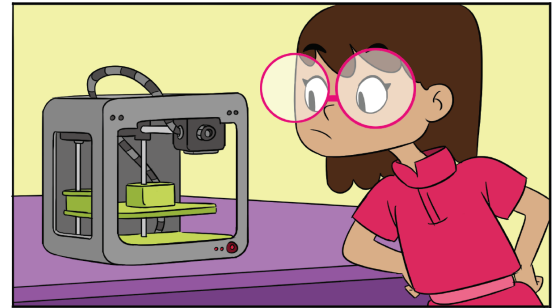
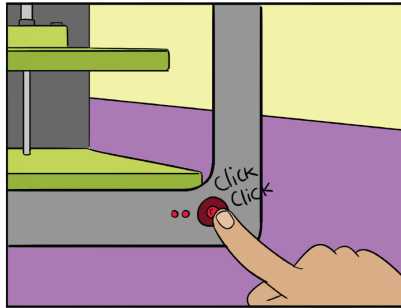
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# Salem & Salma

Online Community Challenges

## How Do You Build A Dhow?





## BEFORE YOU READ

Before reading *How Do You Build A Dhow?*, ask the children some questions on what they expect the comic to be about based on the title and the cover page.

- Have you ever attempted to build a dhow?
- What are some steps you would take before you start building something you want?
- Where would you get the knowledge for that?



## WHILE YOU READ

While reading the comic, make a poof sound when Hakeem and Rayyan appear, pointing at them, then mention their names.

**Change your voice whenever you switch between characters.** When Hakeem is speaking, talk in a factual manner. When Salma's grandpa is speaking use a tone that is both gentle and wondrous.

**Make sure to morph your facial expression to mimic that of the character.** For example, when Salma is explaining the problem she is having with her 3D printer, show a frustrated expression on your face. When she finds solutions to her problem on the internet and her grandpa is impressed, change your expression to that of surprise and awe.



## AFTER YOU READ

After you've finished reading the comic, ask the children some questions to gauge their understanding. Some questions you can pose would be:

- What problem was Salma encountering at the beginning of the comic?
- What was Rayyan's suggestion to solve this problem?
- What did you learn from what happened with Salma?
- What would you have done if you faced a similar issue like Salma?
- After reading about Salma's experience, would you consider going to the internet to find solutions for different obstacles you might come across?



## BEYOND THE COMIC

With your help, **have the children mention what they can do on the internet.** An example on that would be that the children can say that they could talk to their friends easily on different applications and websites on the internet, and you as adult from a previous generation how this same action was done in previous times, you would mention how you used to rely on landline telephones to communicate with your friends in previous times

Then	Now