سيف سبيس
Safe Space

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STUDENT'S WORKSHOP
INAPPROPRIATE CONTENT

Inappropriate Content – How to be Safe in Reality?

- Don't accept rides from friends without telling a guardian first.
- **Always** say no if a friend offers you drugs or cigarettes, especially if you're underage.
- Do the **smart** thing. Using drugs puts your health, education, family ties and social life at risk.

Is it also important to keep safe online and why?

Inappropriate Content – What is Cyber Safety?

Cyber Safety refers to practices and precautions you should observe and consider doing when using the Internet, so as to ensure your personal safety.

Inappropriate Content – Is Cyber Safety Important? (ACT 2)

Activity 2 (Group Work)

● List 8 online threats.

Inappropriate Content – Workshop Objectives

- Inappropriate content – definition.

- Different forms of content.

- Without seeking it, how could someone run into inappropriate content online.

- Discussion starter (ACT 3).

- How harmful can it be?!

- Different factors on which we base our judgment.

- Is it inappropriate or Illegal for all?

- So, what's our problem?

- Let's List the different Kinds of Inappropriate Content (ACT 4).

- What we can do?

- Wrap up (ACT 5).

Inappropriate Content – Definition

Inappropriate content is that which breaches norms or standards on social, religious, cultural or other grounds.

Important!
Inappropriate doesn't necessarily mean illegal.

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Inappropriate Content – Different Forms of Content

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Inappropriate Content – Let's List The Different Kinds Of Inappropriate Content (ACT 3)

Activity 3 (Group Work)

- List all the different kinds of inappropriate content that you may get exposed to online.

Inappropriate Content – Without Seeking, How Could Someone Run Into Inappropriate Content?

- Unexpected results from online searches i.e. Google.
- Clicking wrong links or pop-up.
- An Upsetting comment on a social networking site.
- Mistyping a website address.
- Unmoderated chat rooms.

- Video Sharing sites and forums.
- Gambling or pornography sites (out of curiosity).
- Violent or pornographic images.

We should stay away from that!

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Inappropriate Content – How Harmful Can It Be?

- Changes your mindset.

- Misleads you.

- Hurts you feelings.

- Deceives your mindset about religion.

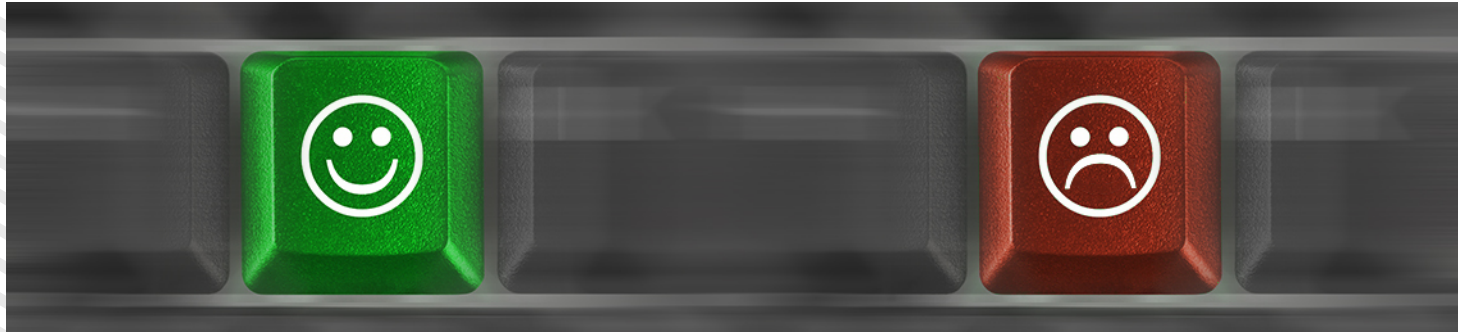- Takes you in the wrong direction!

Be Careful!

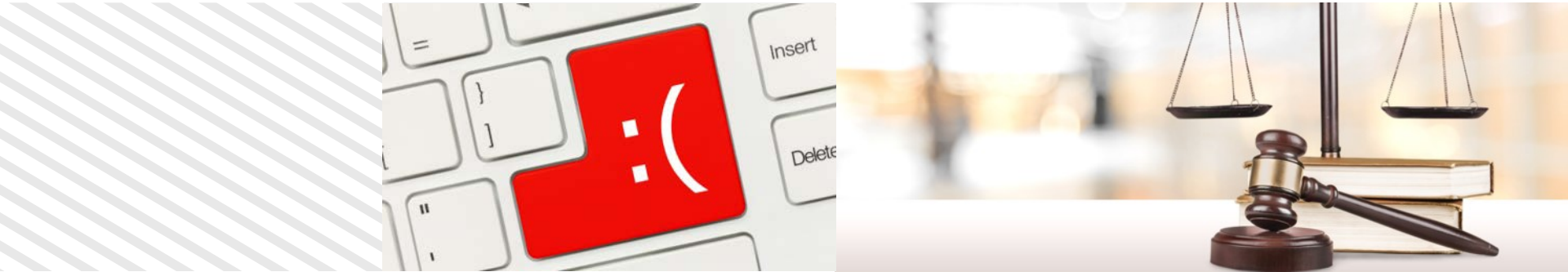# Inappropriate Content – Discussion Starter (ACT 4)

Activity 4 (Class Discussion)

- What would you do if you come across a hate website regarding a specific religion?

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Inappropriate Content – Different Factors On Which We Base Our Judgment

- Culture
- Age
- Religion
- Individual Sensitivity

- Previous experience with different kinds of content.
- Regulations in our country.

Inappropriate Content – Is It Inappropriate Or Illegal For All?

- Illegal content in some regions may not be illegal in others, and hence, they can not be removed.

- Inappropriate content may be appropriate for some cultures.

Inappropriate Content – So, What's Our Problem?

- There are tons of inappropriate sites that are being added online everyday.

- There is no way we can do anything to block that.

- We can easily get exposed to inappropriate content these days through ads, TV programs, third party sites.

Inappropriate Content – What We Can Do?

- Evaluate Site content:
  - Is it a reputable site.
  - Does it provide useful information.
  - Is it relevant and appropriate to your age.
  - Does it have contact information available for reach.
- Enable Safe Search on Search Engines i.e. Google.

- On Social Networking sites, report inappropriate comment or post to the site administrator i.e. on Facebook.
- Enable Safety Mode on YouTube.
- Don't open links from people you don't know.

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Inappropriate Content – Wrap up (ACT 5)

Activity 5 (Mind mapping)
- Brain storm the topic.

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Inappropriate Content – Any Questions?

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Thank you

**For more information,
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